

研究区分	教員特別研究推進 教育推進
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研究テーマ	The ongoing development and implementation of a speaking evaluation rubric for first-year students of the Language and Communication Research Center				
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講演題目	Reviewing, Editing and Revising the Existing Rubric of a Speaking Assessment
研究の目的、成果及び今後の展望	<p>Reviewing the assessment rubric, reconfiguring the grading scale as well as modifying and clarifying the vocabulary was the focus of this project. The goal was to improve the existing speaking assessment by adding the maximum gradation of clarity for both students and instructors while supporting students' development in their speaking skills and confidence levels. In addition, we investigated the efficacy of the modified rubric with the existing model. This first step in reviewing the rubric took both a qualitative approach supported by pre- and post-course surveys distributed to all targeted groups of first year students. The results are as follows; 63% of survey participants found the rubric helpful; 60% stated that the rubric helped them to see their level in comparison to their classmates and 61% replied that the rubric helped them to identify ways to improve their language abilities. In addition, student satisfaction with the rubric was 78%. 98% of the respondents confirmed that the rubric provided them with the skills to reach a at least a median 3 out of 5 score on the speaking assessments. Participant feedback included statements such as "it's helpful to prepare what to say and the rubric is useful because I'm able to see my English level." They also added that the rubric was "easy to understand score and convenient," and that they "could confirm some items and attention that I need." Others stated "I thought the rubric was good, but I want to know what was missing with me in more detail." These results have helped us to highlight the areas in the rubric that need further attention and modification. The project is continuing with the goals of supporting students' confidence levels as well as improving their English language skills and abilities.</p>